



AN ACADEMY - PART OF INSPIRE LEARNING TRUST

Winterhill school

Job Description – SEMH Education Coach

Job title	Social, Emotional & Mental Health (SEMH) Coach
Responsible to:	SENDSCO/Assistant SENDSCO
Job purpose:	To work with specialist and dedicated STEPS team on improving outcomes for students by providing support, guidance and supervision, with a focus on SEMH interventions.
Key functional relationships:	Senior Leadership Team Teaching staff Support staff Welfare and Access Team Safeguarding Team Students Parents/carers
Grade:	Band D, point 5-6, £23,500 - £23,893 pro rata (an indication to the actual salary is £17,038 - £17,323) 31 hours per week, term time only to include 2 inset days.

1. JOB DESCRIPTION

- To work on improving outcomes for students by providing support, guidance and supervision, with a focus on SEMH interventions.

2. MAIN DUTIES AND RESPONSIBILITIES:

- Provide 1:1 and small group mentoring / coaching for students, with a focus on Social, Emotional and Mental Health (SEMH) interventions.
- Identify students' underlying needs/issues using a range of assessment tools, then provide mentoring/coaching to support students in addressing these needs/issues.
- Provide 'on-call' support for students requiring intervention during the school day.
- Monitor individual students' progress, achievements and development needs, reporting to the responsible staff as appropriate.
- Act as Key Worker to identified students, taking a lead role in their support and progress through regular intervention and through liaison with other staff, parents/carers and relevant agencies.
- Assist in the development and implementation of Individual Support Plans for individuals and groups of students
- Use strategies, in liaison with relevant staff, to support students to achieve learning goals.
- Establish constructive relationships with students, providing feedback to them in relation to progress and achievement.
- Undertake supervision and manage the behaviour of student within the procedures of the Winterhill School, providing detailed and regular feedback as appropriate.
Promote student independence in learning and the development of social and emotional skills,
- Reinforcing students' self-esteem through praise and encouragement, setting challenging and demanding expectations and promoting independence.
- Assist with the implementation of programmes designed by other professionals
- Assist relevant staff in liaising with other professionals and reporting information from/to parents/carers, contributing to meetings to discuss a specific student's progress as appropriate.
- To administer baseline and other appropriate tests, as directed.
- Assist with the supervision of students outside of formal lesson times, including before and after school and during lunch time

3. OTHER PROFESSIONAL EXPECTATIONS

- To uphold the school's ethos and expectations of professional standards as exemplified in the Staff Code of Code and by complying with the requirements of all school and Trust policies, especially those relating to safeguarding/child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To have high expectations of students' and build successful relationships centred on teaching and learning.
- To establish a purposeful learning environment where diversity is valued and where students' feel safe, secure and confident.
- To recognise and respond effectively to equality issues as they arise in the classroom, challenge stereotyped views, bullying and harassment in accordance with school policy and procedures.
- To promote the school/Trust positively and participate in promotional events such as open evenings and not to undertake any activities that may bring the school's/Trust's name in to disrepute.
- To carry out the terms and conditions of employment as detailed in the employee's contract.
- To ensure equality of opportunity is afforded to all persons both internally and external to the Trust and actively seeking to eliminate any direct or indirect discriminatory practices/behaviours.
- To undertake other duties and responsibilities as required from time to time commensurate with the grade of the post under the reasonable direction of the Headteacher or other senior leaders. (NB This job description may be reviewed annually and it may be amended at any time during the year following consultation with the post-holder.)

