



Winterhill
School



Winterhill Prospectus





Welcome to Winterhill

Winterhill school is a high achieving, diverse comprehensive school for students aged 11-16.

We are proud to serve the communities of North West Rotherham and believe that valuing diversity, embracing collaboration and seeking genuine partnership with our local community and other educational partners is the best way to improve the life chances of the young people we serve.

We put great emphasis on personal development as well as academic achievement and we expect all school members to uphold our ethos which emphasises respect, responsibility and resilience. These values are intended to guide all aspects of school life and represent what we call 'The Winterhill Way'.

We believe that all young people have potential. Good teaching, clear unambiguous standards, and a secure environment will help students to reach their potential, and find skills and interests that they can excel in. At Winterhill, we strive to enable students to do this on a daily basis.

Our continued success is clear in our excellent results and the maintenance of GOOD for a number of years, including our latest OFSTED inspection Spring 2018.

What we offer:

- Fantastic facilities and state of the art technology in a range of subjects.
- High quality teaching and learning from friendly, approachable, well qualified, specialist teachers.
- A long track record of success.
- A rich, broad and balanced curriculum with genuine choice.
- A wide range of enrichment opportunities in a range of subjects, including sports and Outstanding support for students' personal development and well-being.

We look forward to meeting you.

Mr S Rhodes - Headteacher



Persevere or try a different way.
Have confidence in your own ability.
Achieve your potential.



Be in control of your own behaviours and consider the consequences.
Wear the school uniform in the correct way.
Be punctual and prepared for learning.



Cooperate with teachers, adults and other students.
Use respectful language.
Behave in a manner that keeps you and others safe at all times.

How we do things around here.

Students should - Be responsible and take responsibility

- Through their actions and attitude.
- By making a positive contribution.

Students should - Respect themselves and others

- Be proud of their own identity and have high aspirations.
- Show respect to others through tolerance, acceptance and recognition of their rights as a British citizen.

Students should - Be resilient

- Try their best and not give up.
- Find ways to help themselves.

Our Values

Winterhill School firmly believes that effective discipline and good behaviour are essential to support learning and to enable students to achieve their best. Our ethos is underpinned by the principles set out in The Winterhill Way.

Through consultation with all members of the community - staff, parents, students, governors and representatives of our wider community - we have developed a clear statement of values and expectations.

Our Values are also shared and supported by our Trustees and our Local Governing Body, who work and support from behind the scenes to ensure that we at Winterhill continue to provide for families within our Community.



'The overall behaviour of pupils, both in lessons and around the site is good' (OFSTED 2018).

At the heart of our work is our student welfare system. Through daily contact with their groups, tutors are ideally placed to provide the guidance and support that all students need, academically and emotionally. Their allocated tutor is generally their first point of contact with any issues, academic, social or emotional.

Winterhill operates a linear tutor group system, with each year group led by a Behaviour for Learning Leader (BfLL), supported by Key Stage Assistant BfLLs. These teams are responsible for ensuring students within their year groups exhibit outstanding behaviour, have excellent attendance, and are striving to make effective progress in their learning by maintaining quality attitude throughout the day. They build effective and supportive relationships with their students and support them in reaching their true potential by facilitating their journey through school.

Our older students also contribute to our Students' Health and Wellbeing, through their support of fellow students. Students can apply to become Peer Mentor from Y8 and to be Prefects from Y9/10. These posts of responsibility will see them completing training programmes to develop their skills and expertise in supporting their peers, and in acting as role models around school. Our Peer Mentors mainly support students from when they start as Y6 in July. Whereas our Prefects have a wider role and support across school at social times, in form periods and assemblies, and will be seen at school community events acting as Ambassadors.

When relationships are strong, students can make the best of the opportunities provided for them and they can flourish in an environment which supports and rewards them.

'When inspectors met with pupils, they reported that they feel safe, know who to go to if they have concerns and are confident that staff will deal with effectively with any problems.' (OFSTED 2018).



Further tiers of support are available through our different Inclusion teams. Our designated Safeguarding team, SEND and Inclusion teams work with many of our youngsters and their families to remove barriers that may limit their learning, developing strategies to help them truly achieve.

Student Health & Well Being



'The relationships between staff and pupils are positive'
(OFSTED 2018).



Clear rules, boundaries, high expectations and appropriate sanctions enable all students to flourish, and helps to prepare them for life after Winterhill.



Rewards and Sanctions

Rewards and Sanctions are systematically monitored through our behaviour tracking systems, and help us to be able to reward individuals regularly, as well as providing support where it is needed.

Our Rewards and Sanctions system has been revamped over the last few years and has been developed through discussion with teachers and students alike. Student Voice is valued at Winterhill, and is achieved through class discussion, student year and school council meetings and other Student Voice activities. The standards which we expect of all of our students is stated explicitly in our Values statements, but is shared throughout daily life in school.

Students who uphold our values and comply with expectations regarding learning and behaviour will enjoy a wide range of rewards which celebrate and share their achievements - including weekly praise in forms and assemblies, termly celebration assemblies and biannual Governors Awards, amongst others.

'Staff model the positive behaviour you want all pupils to display and use rewards to good effect' (OFSTED 2018).

Key Stage 3

Our Key Stage 3 curriculum is based on an exciting cross-curricular and thematic approach to learning, which aims to encourage our Y7 and Y8 students to become more reflective and independent learners, enabling them to see that their subject areas are connected, and not standalone. Each unit has a theme based around a 'Big Idea', which aims to help students to achieve coherence and connection within their subject areas, and therefore encourages them to transfer knowledge and skills between areas. The programme groups together English, Maths (modular approach), Science, History, Geography, Religious Studies (RS) Information Technology (ICT) in addition to Music, Art, Drama, PE and Modern Foreign Languages (MFL).

Key Stage 4

Students move into Key Stage 4 at the start of Y9. They all study a core of national curriculum subjects: English Language/Literature, Maths, dual Science, and core PE. Following discussion with teachers and parents, students then choose to follow a further range of GCSE/BTEC subjects from the extensive list available.

In addition, resources are available to all students through our website enabling them to access an extensive range of differentiated support materials, and more targeted materials may be sent to them through email and our homework package 'Show My Homework'.



'At Winterhill, teachers plan learning to meet the needs of all pupils. As a result, all teaching across the school is strong' (OFSTED 2018).



Academic Learning



Winterhill has looked hard at developing a curriculum which is fit for purpose and meets the needs of all our learners.



SMSC - Spiritual, Moral, Social and Cultural development
PHSCE - Personal, Health, Social, and Citizenship Education



'You and your leaders mapped rigorously the pupil's moral, social and cultural development across the curriculum for all age groups. There is a comprehensive programme of study which includes learning about the fundamental British Values and extensive careers advice and guidance.' (OFSTED 2018).



PHSCE and SMSC

SMSC

This is a theme which runs through the entire curriculum, and all curriculum areas, regardless of their topic, incorporate elements of this programme in all their teaching schemes. British Values are a key message that is revisited regularly, encouraging our students to become good citizens with an awareness of what being British is.

PHSCE

This is taught throughout school, in Key Stage 3 as an independent lesson, and in Key Stage 4 through stand down sessions and form time/assemblies. We have forged strong links with our local colleges, through which we can offer A level/Advanced BTEC tasters and careers interventions.

'A Curriculum which encourages pupils to be more independent and reflective learners' (OFSTED 2018).

We recognise the significant role that parents and carers play in supporting the work of the school. It is only with their support for our values, our home/school agreement and consistently challenging expectations of all learners that our school will establish and sustain a culture of achievement. We both seek and value their views, so that they see themselves as stakeholders who are able to support us, as well as promote the school within our community.

Our school lies at the heart of its community and we impress on our students the need to demonstrate our values. We have received high accolades over the past few years on our endeavours to give back to the community, not only with our charity fundraising, but also in improving the environment for our local neighbours.

Our Winterhill Pond Project has brought together students across the school who wanted to make our local 'Winterhills' into an area that residents could enjoy. They have reinvigorated this local landmark, so that people young and old can now enjoy nature in their own backyard.



Partnership and Learning



Our Learning Community of schools works hard to provide quality education to all our young people and families and shares good practice across schools to ensure progression for all.



At Winterhill, we aim to remove barriers to learning, so that all our students achieve their best and become confident individuals who make a successful transition into adulthood.



Supporting students - ACCESS

ACCESS is the additional provision we provide our students who may experience barriers to their learning – this includes students with Special Educational Needs and Disabilities, English as an Additional Language(EAL), behaviour and emotional difficulties and any who may struggle to manage at various points through their Winterhill journey.

We start to look at the provision for students up to 18 months before they even start with us, during the Transition phase at primary. We enjoy excellent relationships with our primary partners, and work with them to identify youngsters who might need additional support so that when they come to Winterhill the facilities and plans are already in place.

For students identified when they arrive, or during their journey with us, we have specialist teams that will arrange interventions to support them in school, organising Individual Learning Plans or programmes that will best fit their needs, enabling them to continue to grow and flourish through our school and beyond.

Liaising with specialist outside agencies and other secondary/college providers in the area enables us to put together bespoke packages for some of our learners. This enables them to build skills and strategies that will benefit them while at Winterhill and as they enter the world of work.

'The curriculum meets the needs of all learners including the disadvantaged pupils and pupils who have special educational needs (SEN) and/or disabilities' (OFSTED 2018).

Students with sporting ambition are able to take part in numerous sports, either for fun or as a competitor. Our PE department encourages involvement in tournaments outside school, enabling our students to compete locally, regionally and even nationally in various sports.

Each year our talented students practice and take part in various school productions, including an annual Gym and Dance show, BTEC music shows and in 2018 our drama production was Macbeth. We are regularly invited to take part in the National Schools Shakespeare Project where our students have performed at the Crucible.

Student Responsibilities

Winterhill offers students the opportunities each year to apply for Student Responsibility Positions. Some of these positions may be helping out in specific departments, support at social events in school, or in Environmental projects. Some of our roles are specifically supporting other students in school or outside school. Our Sports Young Leaders are trained to support and coach at clubs and events in school, but also at the programme of Primary partnership tournaments we organise throughout the year.

We pride ourselves at Winterhill on not only supporting our students in making academic progress, but also enabling them to explore their interests in our extensive Enrichment and After School Programmes.



Enrichment



Each year, our students can look forward to being involved in various school excursions, with some travelling to Barcelona to play football, Italy to ski and in 2019 taking part in a World Challenge project in Tanzania.

Enrichment opportunities

look out for some of the fabulous clubs you could attend and events going on!

Cheerleading
Netball, Tennis
Girl's Cricket
Trampolining
Athletics
Basketball

Drama
Productions
Dance Shows

Cross Country
Rounders
Rugby, Futsol
Gymnastics
Primary PE
tournaments

Debating, ICT,
Drama, Maths,
Homework, Cooking,
Keyboard, Technology,
Engineering and
Singing Clubs

Peer Mentor,
Anti-bullying
and Heart Start
training

BTEC Music
Creative writing
History advocates
Geography
French
Spanish

Student Responsibility

Nearly 160 of our Y7 - Y11 students have applied for and have taken on responsibility posts around the school supporting their peers and teachers at Winterhill.

Sports
Young
Leaders

History
Anne Frank
Leaders

Student
Buddy
Student
Voice

Which
would
you like
to do?

Library
Assistant
Enterprise

EAL
&
Support
Assistants

Winterhill
Events &
Pond Project
Teams

Peer
Mentor
Prefect

KS3
Ambassadors

Spanish
Club
Helper

Cozmo
Robot Club
Leaders

Student
Literacy &
Numeracy
Teams

plus many more ...

Contact Us

If you would like any further information about Winterhill School, or would like to visit our school, please contact:

Heidi Cooper - hcooper@winterhill.org.uk
Senior Transitions/Primary Liaison Coordinator

Donna White - dwhite@winterhill.org.uk
Assistant Transitions/Assistant BfLL Y6/7/8

High Street, Kimberworth, Rotherham, South Yorkshire S61 2BD

Telephone: 01709 740232

Fax: 01709 740403

E-mail: admin@winterhill.org.uk

Please also see our website for further information about our school
www.winterhill.org.uk

