

# Fundamental British Values Statement



Winterhill School is fully committed to promoting the principles of Fundamental British Values (FBV), as set out by the Department for Education. These values underpin our curriculum, policies, and wider school practice to ensure that all students are prepared for life in modern Britain.

The **Fundamental British Values** are:

1. **Democracy**
2. **The Rule of Law**
3. **Individual Liberty**
4. **Mutual Respect**
5. **Tolerance of those with different faiths and beliefs**

## **Democracy**

We foster a culture where students are encouraged to contribute to decision-making and understand the role of democratic institutions. Opportunities such as the School Council, student leadership roles, and student voice activities enable students to participate in democratic processes and appreciate the importance of representation and accountability.

## **The Rule of Law**

The importance of laws, whether they be those governing the classroom, the school, or the wider community, is consistently reinforced. Students are taught the value of laws in maintaining a safe and fair society, the responsibilities they hold as citizens, and the consequences when laws are disregarded.

## **Individual Liberty**

We provide a safe and supportive environment where students are encouraged to make informed choices about their learning, wellbeing, and future pathways. We value freedom of expression and promote responsibility in how that freedom is exercised.

## Mutual Respect

Respect is embedded in our school ethos and behaviour expectations. All members of the school community are expected to treat one another with dignity, kindness, and consideration. Mutual respect is modelled by staff and promoted through the curriculum, assemblies, and extra-curricular opportunities.

## Tolerance of those with Different Faiths and Beliefs

Winterhill School actively promotes understanding and appreciation of cultural and religious diversity. Through the curriculum, assemblies, and enrichment activities, students are encouraged to explore different faiths, traditions, and perspectives, fostering tolerance, empathy, and cohesion within our community.

Through the consistent promotion of these values, Winterhill School ensures that students develop the knowledge, skills, and attitudes required to become responsible, respectful, and active citizens of modern Britain. These principles are integral to our vision and practice, shaping the character and future contributions of our students.

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|---------------------------------------------------------------------------------------|-----------------------------------------------------------|
| <b>Policy Review Frequency</b>                                                        | Annual                                                    |
| <b>Policy to be approved by</b>                                                       | Winterhill School LGB                                     |
| <b>Date of Review</b>                                                                 | September 2025                                            |
| <b>Approved by Chair</b>                                                              |                                                           |
| <b>Next Review</b>                                                                    | September 2026                                            |
| <b>Lead Professional / External Review</b>                                            | Maxine Owen – Deputy Head                                 |
| <b>Communication</b>                                                                  | Staff Handbook, Websites                                  |
| <b>Document Location</b>                                                              | Staff Handbook, Every Compliance System, Document Library |
| <b>PA/HR Officer</b>                                                                  | Julie Parkin                                              |
| <b>Any changes since the last update (If no changes, please state – ‘no changes’)</b> |                                                           |