

Homework Policy



Rationale

Research into homework states the impact is an additional 5 months of learning. The way homework is set is significant when set purposefully and appropriately.

It is important that we have consistency across the school to ensure that teachers and students are aware of what is expected of them regarding:

- The amount of homework given
- The frequency of homework given
- Guidance on promoting homework
- Monitoring of homework

It is on this basis that this policy should not be seen in isolation but as part of the learning and teaching in Winterhill school. This policy should contribute to raising attainment and the quality of the educational experience we provide to all involved with the school.

Purpose of Homework

Teachers should set homework to:

- Complement and reinforce knowledge and understanding
- Allow students the opportunity to develop skills taught in class
- Prepare Students for rigour in their planning and personal organisation
- Encourage independent learning in our young people
- Reinforce positive attitudes to work
- Develop home/school partnership
- Prepare students for life opportunities and experiences
- Raise attainment

Most importantly homework helps to instil key skills which will help you through your studies and later in life:

- Organisation
- Resilience
- Time Management
- Presentation
- Responsibility
- Respect

Homework has the most impact when

- A high-quality activity is set, well-considered and clearly designed resource and task impacts positively upon student motivation.
- Our shared approach to homework is consistent and positive.
- Guidance around homework needs to be clear and the importance shared with students.

- Homework should be accessible without the need for support.
- Students who feel connected to the content learn more and are more motivated.
- Homework is carefully planned and is an integral part of the curriculum so students and their work feel **valued**.
- Students receive high quality feedback on homework, this is essential to aiding progress and ensuring independence is valued.
- Feedback can come in a range of forms, not just teacher assessed but peer and self-assessed also.
- Feedback needs to be constructive and students' effort to be recognised.

Homework tasks

Providing students with choice in their assignments is one way to create ownership.

Homework can be consolidation activities or preparatory.

If a computer is required to complete the homework, teachers need to remind students of the library opening times to support students to complete this independently.

KS3

These should be a range of resources, to encourage students' curiosity and independence.

To include ideas such as;

- Project based learning
- Research tasks
- Model building
- Knowledge retrieval activities
- Choice of mediums to complete the homework

Guidance for these tasks can be found on this link here: [Homework ideas](#)

KS4

Highest success is seen when the work set is paper based and is relevant to the learning in the classroom. An emphasis on exam questions has proven to have a higher value to students and thus should be considered as frequent homework.

Guidance for these tasks can be found on this link here: [Homework ideas](#)

School library opening times

KS3 and KS4 lunch and 3-4pm daily

Time spent on homework

KS3 (11 subjects) will receive homework from each department half termly. Core will allocate **2 pieces of homework per half term** with a total time of **1 hour** and non-core will be **1 piece of homework** per half term with a total time of **30 minutes allocation**.

KS4 (6 subjects.) should have homework **set weekly** for core subjects and **fortnightly** for non-core subjects 30 minutes per homework.

Any student who is finding that their homework is exceeding the suggested times should discuss this information with their tutors and/or parents.

The setting and marking of homework

Departments will have a KS3 homework calendar to cover a range of homework styles.

Setting of homework should be done on google classroom.

Recording of completion of homework is to be done on go4schools allowing parents to see submission success.

Homework proves most effective when students receive high quality feedback. Departments are to plan within their curriculum time to review homework.
Showcasing homework in lessons can promote independence and oracy.
Marking should be a range of peer, teacher and self-assessment.

How does school support students to organise and complete homework?

Tutors are to check in with their tutor groups regarding homework and time management, time should be offered in form time to support completion of homework.
Y7 and Y8 tutors are to utilise their planners to support the completion of homework.
The library is open every lunch time and from 3- 4pm
P5 homework club ran by each department fortnightly to support the completion of homework

Additional SEND provision is provided in school for KS3 and KS4

Rewards

The school runs the homework champion of the half term. Here each department will nominate a KS3 and a KS4 homework champion, this information is collected via Go4schools.
Staff to share best practice of homework to post on social media.
When staff record homework submission 1 praise point will be awarded.

Parental support

Letters will be sent to parents and KS3 timetables posted on the school website.
Parents of those in Y7 and Y8 are asked to sign the students' planners weekly to show they are monitoring students' completion of homework.
Parents will receive a half termly letter if their student has outstanding homework.
Parents can track the submission of homework on go4schools.

Monitoring and intervention

The class teacher must ensure they are setting all homework on google classroom
The class teacher must record the submission of the homework on Go4schools
Curriculum leaders are to include homework, including the setting and recording of homework as part of their Quality assurance calendars.

Failure to complete homework

Teaching staff to record the homework and issue a verbal warning, the homework is expected to be returned the following day. Go4schools will allocate a negative point to allow for homework patterns and tracking.
The student will be recommended to the homework club for that department.
If persistent homework is not completed the teacher should inform the tutor and contact home to discuss the importance and impact of homework to a student's academic progress.

Policy Review Frequency	Annual
Policy to be approved by	Charlotte McDonald
Date of Review	November 2025
Key Updates at latest review	No Changes
Approved by Chair	
Next Review	November 2026
Lead Professional / External Review	
Communication	Policy Acceptance via HR System
Document Location	Policy Acceptance, Every Compliance System
PA/HR Officer	Julie Parkin