

WINTERHILL SCHOOL

KS4 Curriculum

Choices Guide 2026



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Welcome

You are about to make some very important decisions about the subjects you will be choosing for Key Stage 4. The Key Stage 4 curriculum is very different from Key Stage 3. You have the opportunity to study a number of different subjects and to be assessed in the way that best suits you. It is important that you choose your subjects carefully.

Core subjects:

In the core you will study mathematics, English language and English literature, science, and physical education.

Your Option Choices:

In addition to the core curriculum, you will be making choices about the other subjects that you can study. Some students will be invited to study courses that best suit their ability and which recognises their achievements across a range of selected subjects.

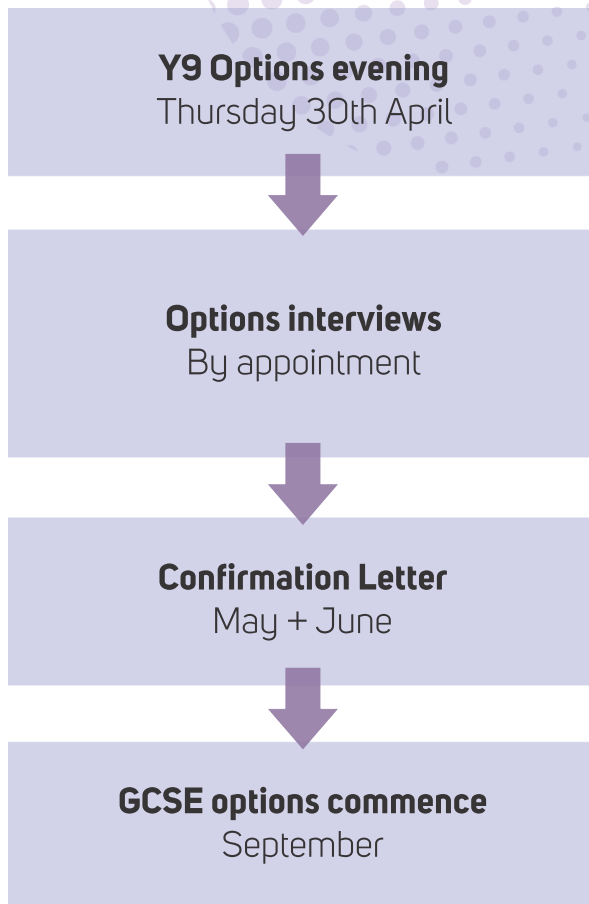
What does it all mean for you?

The “CHOICES” Section:

Within this section, students have an opportunity to choose from a range of courses.

Option Process

Timeline of the Y9 Options process



Questions

Here are some answers to the most frequently asked questions (FAQ).

Who chooses the courses?

Basically, YOU choose your subjects. You should talk things through with your parents/carers and your subject teachers will also help and guide you in making the right choices.

Why is my choice important?

- You are making a long-term commitment and it is vital that you enjoy what you are doing.
- You are preparing yourself for both working and leisure time in the future; you should consider both aspects.
- Your choice now may well make a big difference to which courses you can take in Years 12 and 13 and, later, at college, university or at work.

What things should you consider when choosing the subjects?

- You should be aware that the government currently promotes the English Baccalaureate (Ebacc). This is NOT a qualification, but comprises of English, maths, science (core and additional, triple or computer science) a humanities subject (history and geography) and a modern foreign language. These subjects are known as access subjects for Higher Education degree level study.
- Find out exactly what each course involves by reading the details in this booklet. Consider how well you can cope with the demands of the subject (ask your subject teachers for more advice).
- Consider the entrance requirements of any area of study/employment you are interested in but remember, these are minimum requirements and in today's economic climate the standard of entry may be higher.
- Be careful not to close any doors at this stage, because you may well change your mind about a career later on.
- Consider what type of learner you are and try to match your preferred style of learning to how the course will be predominantly delivered in the classroom.

Get the facts

GCSE reforms

The guidance below has been copied from the website of the Office of Qualifications and Examinations Regulation (Ofqual):

Introduction

In 2015, the grading of GCSE qualifications was changed.

What the new GCSEs will look like?

- A grading scale of 9 to 1 will be used, with 9 being the top grade. This will allow greater differentiation between students and will help distinguish the new GCSEs from previous versions.
- Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
- There will be, more demanding content, which has been developed by the government and the exam boards.
- Courses will be designed for two years of study. Courses will no longer be divided into different modules and students will take all their exams in one period at the end of their course.
- Exams can only be split into 'foundation tier' and 'higher tier', if one exam paper does not give all students the opportunity to show their knowledge and abilities.
- Resit opportunities will only be available each November in English language and maths.

The diagram below outlines the comparison between previous GCSE (A*-G) grade set and the current (9-1) grade system.

Current GCSE grade set		Revised GCSE grade set	Commentary
A*		9	Grade 9 will only be awarded to top 20% within the grade 7-9 cohort.
A		8	Grades 7-9 cover the same proportion of students currently attaining grades A and A*.
B	→	7	
		6	Grade 5 is a 'pass' and approximately two-thirds of a grade higher than a current C grade. The increased demand has been determined by international benchmarking.
C		5	Bottom of grade 4 will be anchored to bottom of grade C.
D	→	4	
E		3	
F		2	
G		1	Grade 1 will cover the same proportion of students currently being awarded grades F and G.
U	→	U	

CORE CURRICULUM



English Language

For English language, you will study two equally balanced papers, relating reading sources to the topic and theme of a range of creative writing tasks. The reading sources act as stimulus for the writing tasks, and they cover a range of historical topics and varied genres taken from the 19th, 20th and 21st centuries.

For paper 1, "Explorations in Creative Reading and Writing", you will look at how writers use narrative and descriptive techniques in literary fiction texts to engage the interest of readers. Texts such as 'Birdsong' and '39 Steps' include lessons on villains, spies and WW1 and 2.

Paper 2, however, is slightly different because you will focus on 'Writers' Viewpoints and Perspectives' and how different writers present a similar topic over time.

Whilst studying both papers, you will develop higher order reading and critical thinking skills that encourage genuine enquiry into different topics and themes. We will also cover strategies to enable you to demonstrate a confident control of Standard English and write grammatically correct sentences, deploying figurative language and analysing texts effectively.

Finally, you will also get the opportunity for spoken language (previously speaking and listening) which will emphasise the importance of communication skills as well as giving you an opportunity to debate things you feel passionate about.

Subject title

GCSE English Language
GCSE English Literature

Faculty Leader:

Miss H Carney

English Literature

When studying English literature, you will read and analyse a range of novels, poetry and plays.

For your studies, we will be focusing on Shakespeare's 'Macbeth', Dickens' 'A Christmas Carol' and Priestly's 'An Inspector Calls'.

For your poetry studies, you will focus on one cluster of poems taken from the AQA poetry anthology, "Poems Past and Present". The poems in each cluster are thematically linked via power and conflict and were written between 1789 and the present day.

For the unseen poetry section of the course, you will also experience a wide range of poetry in order to develop your ability to closely analyse unseen poems. You will be taught how to analyse and compare key features such as their content, theme, structure and use of language.

As well as analysing texts, you will also have the opportunity to write effectively about literature for a range of purposes such as: to describe, explain, summarise, argue, analyse and evaluate; discussing and maintaining a point of view; selecting and emphasising key points; using relevant quotation and using detailed textual references.

"I love English language because I enjoy being creative and like expressing my views through the spoken word."

Science

Course Content

All students will study Science, however an option can be used to select to study **Triple Science**, where students will work towards separate GCSEs in Biology, Chemistry and Physics. If **Triple Science** is **not** selected, then students will study **Combined Science: Trilogy**, where students will work towards 2 science GCSEs.

Separate GCSEs in **Biology, Chemistry and Physics** give students the strongest possible foundation in science. They suit anyone who is curious about how the world works and wants a deeper, more detailed understanding of scientific ideas.

You will explore the knowledge, methods and practical skills that drive modern scientific discovery, seeing how science shapes everyday life and why it is essential for the future of our planet. Lessons will help you appreciate the complexity of living organisms, the behavior of materials, and the forces that govern the universe.

What students can expect:

- Clear, focused topics in each science, allowing you to build confidence step by step.
- A balance of practical and theory lessons, giving you hands-on experience as well as strong scientific understanding.
- Skills that prepare you for assessment, including data analysis, problem-solving and scientific communication.
- Studying the three separate sciences opens doors to a wide range of future courses and careers, and it's an excellent choice for students who enjoy investigating, questioning and discovering new ideas.

Assessment

This qualification is linear. This means that you will sit all your exams at the end of the course.

There are six papers for all students: two biology, two chemistry and two physics.

If you choose Triple Science then each exam is 1 hour 45 minutes long and out of 100 marks, whereas the Combined Science exams are 1 hour 15 minutes long and are 70 marks. This difference reflects the additional content taught in the Triple Science course.

Subject title

GCSE Science (Combined + Triple)

Faculty Leader:

Mrs Warburton

Content overview

Biology Paper 1: Cell Biology, Organisation, Infection and Response, Bioenergetics.

Biology Paper 2: Homeostasis and Response, Inheritance, Variation and Evolution and Ecology.

Chemistry Paper 1: Atomic structure and the periodic table, Bonding and structure, Quantitative chemistry, Chemical changes and Energy changes.

Chemistry Paper 2: The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources.

Physics Paper 1: Energy, Electricity, Particle model of matter, Atomic structure.

Physics Paper 2: Forces, Waves, Magnetism and electromagnetism, Space (Triple Only).

The course will be examined through three assessment objectives:

AO1 (40%): Demonstrate knowledge and understanding of: Scientific ideas; and Scientific techniques and procedures.

AO2 (40%): Apply knowledge and understanding of: Scientific ideas; and Scientific enquiry, techniques and procedures.

Ao3 (20%): Analyse information and ideas to: interpret; evaluate; make judgements; draw conclusions; develop experimental procedures; and improve experimental procedures.



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OPTION CHOICES



Fine Art

Course Content

The Fine Art course gives you an opportunity to enjoy being creative and express your individuality. During the course you will develop your visual communication skills and techniques with an emphasis on traditional media and materials (e.g. painting, drawing and ceramics) You will also be taught how to research, develop and express your personal ideas through the study of artists and designers.

Skills you will develop:

Produce images in the art studio using various drawing materials and techniques.

Generate ideas for artwork through research and tutorials.

Develop images using studio processes such as painting, collage and printmaking.

Develop ideas using 3D techniques (eg. ceramics)

Produce images using digital photography techniques

Subject title

GCSE Fine Art

Faculty Leader:

Mr Azmy

Assessment

- Produce a coursework portfolio of your best art for assessment (60% of overall grade).
- Produce an exam project including a piece of finished artwork during a 10hr exam (40% of overall grade).

"I am really enjoying taking art as it is fun, exciting and most importantly educational and I am surprised how much I have already learnt in the subject."



Photography / Digital Art

Course Content

The Photography / Digital Art course gives you an opportunity to enjoy being creative and express your individuality. During the course you will develop your visual communication skills and techniques with an emphasis on digital image creation (e.g. Photography and Photoshop editing). You will also be taught how to research, develop and express your personal ideas through the study of digital artists and designers.

Skills you will develop:

Produce images using digital photography techniques

Develop images using digital processes such as scanning and photoshop manipulation.

Generate ideas for artwork through research and tutorials.

Develop images using studio processes such as collage and printmaking.

Subject title

GCSE Photography/Digital Art

Faculty Leader:

Mr Azmy

Assessment

- Produce a coursework portfolio of your best art for assessment (60% of overall grade).
- Produce an exam project including a piece of finished artwork during a 10hr exam (40% of overall grade).

"I am really enjoying taking art as it is fun, exciting and most importantly educational and I am surprised how much I have already learnt in the subject."



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Drama

Course Content

Through practical work, you will explore the art of acting and performing. You will gain an understanding of theatre and how it works, as well as developing your skills as an actor. You will find out about different styles of theatre and explore playtexts from contrasting periods in history.

You will learn how to stage and perform scripted drama, as well as learning the skills you need to devise and perform your own work.

You will be encouraged to grow as a creative person and gain confidence in your ideas, and the skills and abilities you need to express them.

You will be given opportunities to take part in live performances outside the curriculum and to appreciate live, professional theatre as an audience member.



Subject title

GCSE Drama

Faculty Leader:

Mr Azmy

Assessment

40% - devise your own piece of theatre. Keep a written portfolio of your work.

20% - Performance exam of a piece of script. Marked by a visiting examiner.

40% - Written exam in two parts: Studied play text. Evaluate live theatre.

Skills you will develop:

Movement and voice skills.

Creating, developing and performing characters. Learn how to put on a production and the job roles entailed.

Creating theatre.

Studying and performing scripted plays.

Devising and performing your own theatre work.

After studying this course, you will be able to progress to:

BTEC Level 3 Performing Arts.

A Level Theatre Studies.

Apprenticeship.

"In drama you have to work really hard every lesson but if you love drama - it's fun work!"

Music

Course Content

The BTEC Tech Award in Music Practice is a mixture of music knowledge, creation, and performance. The course is split into 3 components:

Component 1: Exploring Products and Styles. You will learn about different genres of music, such as 1970s disco, blues music, and film music. Within these genres, you will have a go at three disciplines: Composition (creating your own, original music), production (using computer software to create and perfect your music) and performance (playing or singing live to an audience).

Component 2: Music Skills Development. You will develop your skills in composition, production, and performance as well as learning about personal and professional skills (eg. time management, working safely and responsibly, and self-discipline), communication and organisation skills (e.g. keeping a portfolio of your work and critiquing yours and others' work), technical skills (getting better on your instrument) and musicianship skills (expression, timing, creativity). You will begin to focus on only two of the three disciplines.

Component 3: Responding to a Commercial Brief. This is externally assessed and will take place as an intensive controlled assessment. You will apply the skills above as either a creator/performer OR creator/composer. You will be set a brief by the exam board, and you will respond to this by creating and presenting either a GarageBand piece, or a performance (filmed) in the style given.

Subject title
BTEC Award - Music
Faculty Leader:
Mr Azmy

Assessment

Components 1 & 2 are internally assessed. Evidence of your performances (filmed), creations (GarageBand pieces) and understanding (blogs) will be saved digitally and assessed as at the end of each component.

Component 3 is assessed externally by a BTEC examiner, who will look at your ideas, development and presentation of your finished piece and give you a grade for the component. These 3 grades will then be combined to give an overall grade for the award.



"I like music because of the independency that comes with it. You get to study the music you choose rather than it being chosen for you."

Product Design

Course Content

The Three-dimensional design provides you with opportunity to develop your design, prototyping and modelling or making skills in order to design functional and aesthetic products, objects, and environments, using, creative and practical skills. You will also be taught how to research, develop and express your personal ideas through the study of famous and influential designers.

To be successful you will need to be dedicated, creative and be able to work both independently and as part of a team. You must be enthusiastic in your chosen subject area and be fully committed to producing a creative, detailed and informative design folder. **Drawing skills are essential and you must enjoy drawing and sketching.** You will have the opportunity to develop your designing and making skills and show your creativity through practical tasks and your final portfolio, which will also include elements of Computer aided design.

After completing the course, you could then progress to do AS, A2 courses or study an apprenticeship, BTEC or Diploma course in a technology related subject.

Subject title

GCSE Product Design

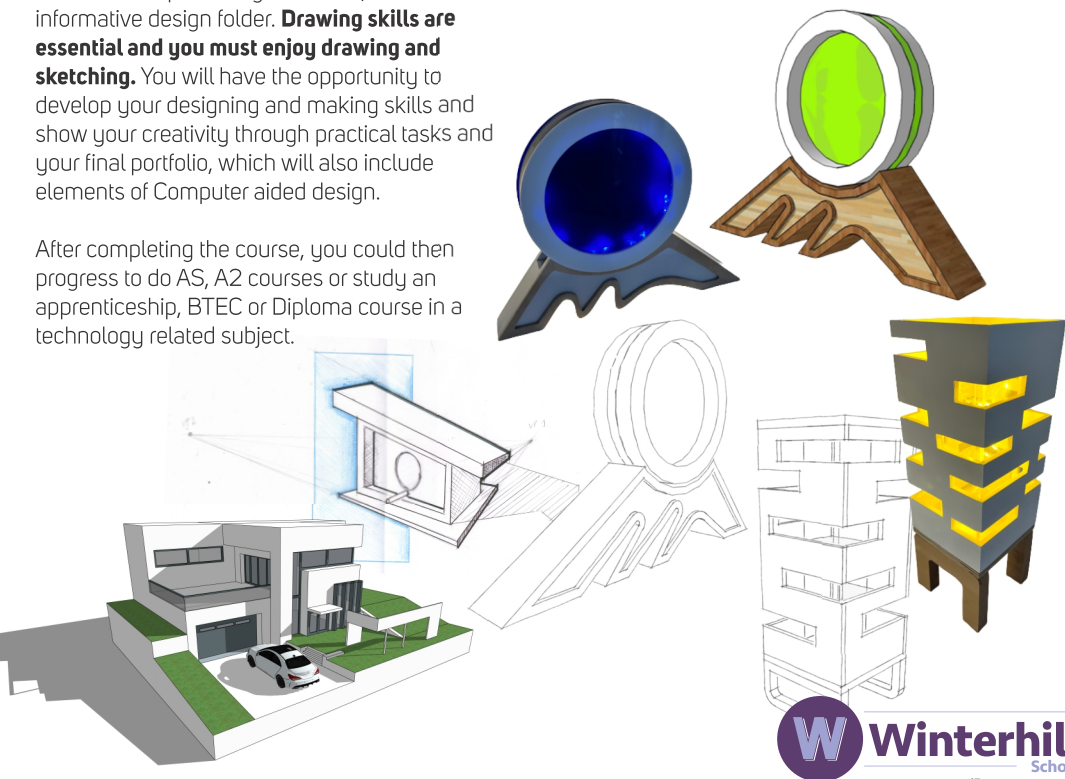
Faculty Leader:

Mr R Heafield

What's assessed

Produce a coursework portfolio of your best design work for assessment (60% of overall grade).

Produce an exam project including a piece of finished practical work during a 10hr exam (40% of overall grade)



Hospitality and Catering

Course Content

This course is your chance to master professional cooking and presentation. You will develop the practical skills to create high-quality dishes while learning how to design menus and work safely in a fast-paced kitchen. Beyond the stove, you'll explore the science of nutrition, develop your own unique recipes, and discover how the global hospitality industry works from local cafes to five-star hotels.

What skills are needed for this course?

Personal Skills

A Positive "Can-Do" Attitude: Kitchens can be fast-paced. Staying upbeat and resilient when a sauce splits or a timer goes off is essential.

Time Management: This is the most critical skill for the coursework. Students must follow a strict "Time Plan" to ensure two dishes are served hot and perfectly presented at the same time.

Organisation: Students need to be prepared by bringing ingredients to lessons and keeping their workstation clean.

Nutrition Literacy: The ability to look at an ingredient and understand its role—whether it's providing protein for growth or fiber for digestion.

Hygiene Awareness: A "safety-first" mindset. Students must be disciplined about cross-contamination, temperature control, and personal hygiene.

Critical Evaluation: After cooking, students must be honest about their work. They need the skill to taste their food critically and explain why something worked or how the flavour profile could be improved.

Subject title

Level 1/2 Award in Hospitality and Catering

Faculty Leader:

Mr R Heafield

Assessment

The course is split into two main parts:

Unit 1: The Hospitality & Catering Industry (40%)

The Written Exam: This is an external exam taken at the end of the course.

Length: 1 hour 20 minutes.

What it covers: How the industry works, job roles, and health and safety.

Unit 2: Hospitality & Catering in Action (60%)

The Coursework (NEA): This is a practical project where students plan and cook a menu.

Time: 12 hours total (9 hours of planning/writing and a 3-hour practical cooking session).

What it covers: Nutrition, menu planning, and professional cooking skills.



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Subject title

OCR ICT iMedia

Faculty Leader:

Mr R Heafield

Course Content

Cambridge Nationals in Creative iMedia are media sector-focussed, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning. Cambridge Nationals deliver skills across the whole range of learning styles and abilities, effectively engaging and inspiring all students to achieve great things.

Assessment

Unit R093: Creative iMedia in the media industry (40%) Exam

The media industry is vast, covering both traditional and new media sectors and providing work for individual freelance creatives as well as large teams in design houses and multinational companies. Job roles frequently overlap multiple sectors, and products often need to be suitable for more than one kind of output. In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

Topics include:

- The media industry
- Factors influencing product design
- Pre-production planning

R094: Visual identity and digital graphics (30%) NEA

Identity is a vital component of any business, product or brand. A visual identity communicates values and core principles to the consumer, user or customer. It makes a brand recognisable and helps sell a product or idea to a target audience. Logos, shapes, typography, colour theory and composition are all used to generate visual identities which work across different platforms and media, and user interface and experience are key considerations in the design process. In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

Topics include:

- Develop visual identity
- Plan digital graphics for products
- Create visual identity and digital graphics

Unit R097: Interactive digital media (30%) NEA

Interactive digital media products are found across the media industry, in games, websites and apps, learning and knowledge based systems, simulations and in commerce. At the heart of digital media products is a fusion of media rich content including text, images, sounds, video and animation. This content is combined with UX and UI design to create an immersive and engaging environment which can promote, educate, entertain, inform or influence. In this unit you will learn how to plan, create and review interactive digital media products.

Topics include:

- Plan interactive digital media
- Create interactive digital media
- Review interactive digital media

Computer Science

Computer Science

Course Content Computing is of enormous importance to the economy, and the role of computer science as a discipline itself, as an 'underpinning' subject across science and engineering, is growing rapidly. Young people need to develop skills that will enable them to pursue a career in computer science if they so choose, and which will also help them gain valuable skills for life - for example, in innovation, reasoning, logic, resourcefulness, precision, problem solving and clarity. These skills will enable them to become authors of computational tools rather than simply users. As adult workers, young people will be applying for jobs that have not yet been invented.

Subject title

GCSE Computer Science

Faculty Leader:

Mr R Heafield

Assessment

Unit 1: Computer Systems 50%

This component will introduce learners to the Central Processing Unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software.

It is expected that learners will become familiar with the impact of Computer Science in a global context through the study of the ethical, legal, cultural and environmental concerns associated with Computer Science.

Unit 2: Computational thinking, algorithms and programming 50%

This component incorporates and builds on the knowledge and understanding gained in Component 01, encouraging learners to apply this knowledge and understanding using computational thinking. Learners will be introduced to algorithms and programming, learning about programming techniques, how to produce robust programs, computational logic, translators and facilities of computing languages and data representation. Learners will become familiar with computing related mathematics.

"Our new computer science GCSE gives students the chance to gain the latest computer programming skills and will stand them in good stead when competing for jobs in the future."

Geography

Subject title

GCSE Geography

Faculty Leader:

Mrs A Hutchesson

Geography plays in an increasingly important role in our ever changing world. Geographers investigate and explain the physical and human world around them; as this changes the role of geographers is to devise solutions to minimise any impacts. Studying Geography at GCSE will help you to make sense of natural events such as earthquakes and hurricanes; it will develop your understanding of the physical and human factors involved in creating landscapes whilst also enabling you to grasp complex issues like international development and fragile environments.

Geography is about the future and encourages flexible thinking and problem solving. Geographers employ a very wide range of skills to investigate the world. Not only will you develop your literacy skills to a high level, but also you will learn how to present and analyse a wide range of data such as tables, maps, images and graphs. Technology, including ICT and GIS, is an essential Geographical tool in the 21st century.

The GCSE Geography qualification requires students to undertake 2 fieldwork investigations.



"We enjoy geography because we can get out and about on interesting field trips and see what we have learnt about in the classroom."

Paper 1: Living in the physical environment (1 hour 30 minute exam, 35% of the course) Topics: Challenge of Natural Hazard, Living World, Physical Landscapes of the UK (rivers and coasts). Physical geography shapes the world in which we live. The landscapes around us have been carved over millions of years to become what they are today. This topic provides a fundamental understanding of physical concepts and processes, and then explores the impact these can have on human activity and what we can do to manage them.

Paper 2: Challenges in the human environment (1 hour 30 minute exam, 35% of the course) Topics: Urban Issues and Challenges, The Challenge of Resource Management, Changing Economic World. It is difficult to find a place on Earth that is free from human impact. As the global population continues to grow challenges are created. These are wide ranging and include the availability of resources, the impact our activity has on the environment and global inequalities linked to wealth and health. This topic explores these challenges, considers how they change over time and space, and what we can do to reduce them

Paper 3: Geographical Applications (1 hour 15 minute exam, 30% of the course) Topics: Issue Evaluation, Fieldwork This unit is designed to be synoptic in that students will be required to draw together knowledge, understanding and skills from the full course of study. It is an opportunity for students to show their breadth of understanding and an evaluative appreciation of the interrelationships between different geographical aspects. GCSE Geography is a stepping stone to a whole range of courses and areas of employment, including; environmental studies, geology, town planning, geosciences, meteorology, disaster management, oil exploration, feeding the world's people, crime analysis, epidemiology, international development, social anthropology, green energy technologies, climate science.

History

Course Content

History is all about learning dates; you don't learn useful skills...Really?

What about written and oral communication; arguing; debating; logical thinking; analysis; research; seeing how a complex series of events interact; decision-making; interpretation; consequences; deciding between relevant and irrelevant information; questioning; social interaction; using IT programs; attention to detail; evaluating; balancing strengths and weaknesses; using evidence; creativity; significance; collecting data; drawing conclusions; identifying changes; distinguishing between cause and consequence; essay writing... are they not useful skills?



"History has taught me how to think for myself. Most questions in history are open to debate; this has helped me to develop my communication skills and appreciate other people's points of view."

Subject title
GCSE History

Faculty Leader:
Mrs A Hutchesson

GCSE History

Faculty Leader:

Mrs A Hutchesson

Assessment

History is for everyone who is interested in solving puzzles and developing an argument. Of course, you might decide to carry on studying history until you are a university professor, but you don't have to! History teaches us about who we are and where we come from; you just have to have a genuine interest in that. Of course, you are expected to do a fair bit of reading and writing in history, but your teachers know how to make it possible for everyone to learn about the past, whether your strong point is listening, discussion or writing.

During the course you will learn about: how **medicine** has changed over time; aspects of the **Cold War**, e.g. how people in **America** fought in the **Vietnam War** and also fought for **Civil Rights** in the **USA**; and how **Elizabeth I** kept control of **England** during the 1500s. There are three exams which account for 100% of your final grade.

After you finish the course you may continue to study history at AS or A level at college. Some students who have studied history go on to study A level law, politics, sociology or philosophy. History is a popular subject at university and liked by all employers, as it teaches students to be objective, analytical and to be able to construct reasoned judgements.

Religious Studies

Course Content

During this course you will learn how to discuss, analyse and evaluate ethical and social issues such as: Is abortion ever acceptable? Should the guilty be punished with the death penalty? And, should animals be tested on to save humans?

The course will help in developing skills for a wide range of future career choices, from the law or medical profession, to teaching and the forces.

To be successful in this course, you will need to be dedicated and hard working as well as keen to air your views in a mature and sensible manner. You will enjoy working as a team, and be prepared to challenge other people's views. You will need to be competent in English and expected to produce lengthy responses to questions.

Subject title

GCSE Religious Studies

Faculty Leader:

Mrs A Hutchesson

Assessment

Assessment is made up of two exam papers, both lasting 1 hour 45 minutes. The first paper is based on the teachings and practices of the two major world religions which we study in depth, these are Christianity and Islam.

The second paper is based on themes which will be covered throughout the period of study.

These themes are:

- Religion and life.
- Peace and conflict.
- Crime and punishment.
- Relationships and families.

Please note, the course requires students to write lengthy answers that show a deeper understanding.



"I have recently been accepted at a sixth form college to study A levels as I want to become a dentist. Religious studies has really helped me develop my people skills and studying other cultures will help me when dealing with others."

Spanish (MFL)

Assessment

You will develop skills in reading, listening, speaking, writing through a range of topics, and will be assessed in all four of these areas. They are equally weighted at 25%.

Why is it useful?

Learning a language shows the type of person you are and demonstrates that you have a wide range of transferable skills, which are extremely attractive to higher education providers and employers:

- I am literate
- I can communicate well
- I am open minded and tolerant
- I can perform well under pressure
- I am culturally aware
- I am confident
- I have highly developed listening skills
- I persevere when something is difficult
- I can think on my feet and express myself well verbally



Subject title

GCSE Spanish

Faculty Leader:

Mrs A Hutchesson

Course content

There are three themes with different topics within them:

Theme 1: Identity and culture (me, my family and friends, technology in everyday life, free time activities, customs and festivals in Spanish speaking countries/communities).

Theme 2: Local, national, international and global areas of interest (home, town, neighbourhood and region, social issues, global issues, travel and tourism).

Theme 3: Current and future study and employment (my studies, life at school/college, education post 16, jobs/career choice and ambitions).

There is a strong emphasis on culture and identity, independence, translation and grammatical knowledge. There is also a big focus on applying languages in personal, academic and employment-related contexts

PE Sports Science

Course Content

The Cambridge Nationals in Sports Science offers you the chance to study key areas of Sport Science including anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles, and psychology in sport and sports performance. You will look at ways to improve training and fitness and apply this to sporting professionals, as well as improving your own sporting ability and fitness.

You will complete three units which include:

1) Reducing the Risks of Sports Injuries - in this unit you will learn how to reduce the risk of injury when taking part in sport, and how to respond to medical conditions in a sports setting. You will be assessed via a written exam in this unit.

2) Applying the Principles of Training - in this unit you will design training programmes to suit a particular sport or performance schedule. You will learn about the different training methods, components of fitness and principles of training.

3) Sports Nutrition - in this unit you will consider the composition of a healthy, balanced diet. You will consider the necessity of certain nutrients in particular quantities and the effects of a poor diet. You will reflect upon the role that diet plays in different sports and activities, and use this knowledge to produce a diet plan for a sports performer.

Subject title

OCR Sports Science

Faculty Leader:

Miss S Cammidge

Assessment

As you study OCR Sport, you will be assessed by completing three units of work and you will develop a scientific understanding how sport, exercise and lifestyle effects the body. At the start of each unit you will be set a task brief based on a vocational context e.g. working in a PE department and delivering presentations and demonstrating competency within practical theory lessons. One of the units will be exam based completing a written exam at the end of the unit.

To be successful on this course you do not need to be good at PE or sport. You do need to be dedicated and keenly interested in Sport, PE, and Science. The course focuses on theory and written assignments with a low proportion of practical lessons involved.

After the course you will be able to progress to Cambridge Technicals and other Level 3 vocational qualifications as well as A Levels and apprenticeships.

"Sport Science helps students appreciate how sport science underpins sport at all levels. They learn about anatomy, physiology, injury prevention, improving personal fitness through appropriate training and diet, and the role of psychology in improving performance."



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School

'Everyone succeeds'

PE Sports Studies

Course Content

The Cambridge Nationals in Sports Studies provides you with the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to your practical performance. You will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. You will complete four units which include:

1) Contemporary Issues in Sport - in this unit you will learn about why people take part in sport, the value of sport, the Olympic movement and all about National Governing Bodies. You will be assessed externally through a written exam for this module.

2) Media & the Sport - in this unit you will learn about all the different types of media in sport, how media positively and negatively affects sport whilst also looking at sponsorship and advertising.

3) Performance & leadership in sports activities - in this unit you will be assessed on your practical sports skills. You will also create a development plan to address a weakness in one sport. You will also plan & deliver a sports activity session to younger students which you will review.

Subject title

OCR Sports Studies

Faculty Leader:

Miss S Cammidge

Assessment

As you study OCR Sport, you will be assessed by completing three units of work. At the start of each unit you will be set a task brief based on a vocational context e.g. working in a PE department and delivering presentations and demonstrating competency within practical elements. One of the units will be exam based completing a written exam at the end of the unit.

To be successful on this course you do not need to be good at PE or sport. You do need to be dedicated and keenly interested in Sport and PE. The course focuses on theory and written assignments with a medium proportion of practical lessons involved.

After the course you will be able to progress to Cambridge Nationals and other Level 3 vocational qualifications as well as A Levels and apprenticeships.

"Sport Studies enables students to develop and apply knowledge of sports-related activities, with a particular focus on officiating. They explore contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society."



Winterhill
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'Everyone succeeds'

Health and Social Care

BTEC Tech Award Health & Social care

Miss S Cammidge

Course Content

During this course you will learn about the attitudes, values and behaviours that underpin health and social care. You will explore how person centred care gives people choice and control in their lives, and will develop valuable communication skills. Developing knowledge, understanding and practical skills that can be used in real-life everyday situations, will increase your confidence, and may open the opportunity to follow a wide range of rewarding careers supporting others in health, social care and early years settings. You will consider how creative and therapeutic activities can be used alongside medical interventions to support well being, whilst health promotion campaigns can improve the health of a nation.

To be successful in this course you need to be focussed and enjoy a challenge whilst learning about a subject that will be relevant to you whatever direction you choose to follow in life. You need to be self motivated in producing your internal coursework portfolio, and must be able to effectively independently, and within small groups. Overall, you must have a genuine interest in health and development, and in making the world a better place for the people within it.



Course Content

You will study 2 mandatory units and one optional unit.

MANDATORY UNITS

Unit 1 – Principles of care in health and social care settings - External exam (40%)

You may be planning to work in health and social care. It will be vital for you to know what makes good care and to understand the rights and values that underpin care, and how effective communication is essential for this process to be successful.

Unit 2 – Human Lifespan Development and life events - Internal coursework (30%)

In this unit, you will learn about the different life stages that people pass through, and the Physical, Intellectual, Emotional and Social (PIES) development that takes place at each stage. You will develop an understanding of expected and unexpected life events, and the impact that these can have on a person's life, whilst considering different ways that people can access support to meet these needs.

OPTIONAL UNITS - you will study one of these

Unit 3 (optional) - Creative and Therapeutic Activities - Internal coursework (30%)

In this unit you will learn about the different creative and therapeutic activities available and how they are used in the different settings for people with different need and abilities. You'll look at the PIES benefits of these activities on the health and well being of service users, and how they can be used alongside medical treatments to improve well being and enhance quality of life.

Unit 4 (optional) - Health Promotion Campaigns - Internal coursework (30%)

Health campaigns play an important role in improving the nation's health. Reducing health inequalities and giving people the knowledge, tools and support to improve their health and well being. In this unit, you will explore the importance of a healthy society and the ways that you can support people to adopt a healthier lifestyle.

Notes

Handwriting practice area with 20 sets of dashed lines for writing.

Personal Interview Information



Additional guidance

• Core

All students follow the core programme. This will provide a minimum of five qualifications:

- Maths
- English language and English literature
- Combined Science, with an option for triple science
- All students will have one lesson a week of physical education (non-examination) in Y10 and Y11.
- All students will have one lesson a week of PSHCE (Physical, Social, Health, Citizenship and Economic) education, in Y10. This will aid students in raising their self-respect, self-awareness, and encourage them to become engaged members of their communities - both in and out of school - and to be accountable for their actions. It will also focus on careers and post 16 pathways.

Choices

- Students will choose three subjects from the Options section. From Y10 to Y11, all subjects will be taught in two lessons per week.
- Students must select **ONE** reserve choice.
- Students can only choose **ONE** of:

Fine Art

Photography + Digital Art

Product Design

- Students can only choose **ONE** of:

Sports Studies

Sports Science

No choices are guaranteed.

Contact names

Y9 Head of year - Mrs Ellis

Y9 Behaviour For Learning Lead - Mr Dewsnap

Faculty Leaders:

English - Ms H Carney

Mathematics - Ms G Williams

Science - Mrs Warburton

Humanities - Mrs A Hutchesson

Design and Digital Technology - Mr R Heafield

CPA - Mr Azmy

PE/HWB - Miss S Cammidge

GCSE grade conversion

GCSE Conversion Chart

G		F		E		D		C		B		A		A*		A*-G GRADE						
Gc	Gb	Ga	Fc	Fb	Fa	Ec	Eb	Ea	Dc	Db	Da	Cc	Cb	Ca	Bc	Bb	Ba	Aa	A*c	A*b	A*a	SUB GRADE
1-	1	1+	2-	2	2	3-	3	3+	4-	4	4+	5-	5	6-	6	7-	7	8-	8	9-	9+	SUB POINTS
1		2		3		4		5		6		7		8		9		POINTS 9-1				

From Summer 2018 all GCSE grades will be awarded on the 9-1 scale.

Btec Level 1				Btec Level 2				Old GCSE Equivalent	
Btec Grade	GCSE Equivalent	Old GCSE Equivalent	Btec Grade	GCSE Equivalent	Old GCSE Equivalent	Btec Grade	GCSE Equivalent	Old GCSE Equivalent	Old GCSE Equivalent
P1	1/2	F	P2	4/5	C				
M1	2/3	E	M2	5/6	B				
D1	3	D	D2	7/8	A				
			D*2	8/9	A*				

Revision websites

CT TLM L1

<https://www.bbc.com/education/subjects/zqmtsbk>

O2

www.o2learn.co.uk/index.php

RS

www.bbc.co.uk/schools/gcsebitesize/rs/

Music

<http://www.bbc.co.uk/schools/gcsebitesize/music>

Maths

<http://vle.mathswatch.co.uk/vle/>
<http://www.bbc.com/education/examspecs/z8g6fr>

English

<http://www.bbc.com/education/examspecs/zcbchv4>
<http://www.bbc.com/education/examspecs/zxqncwx>
www.sparknotes.com/lit
<http://www.youtube.com/user/mrbruff>

Art

www.britishmuseum.org
www.guggenheim.org
www.nationalgallery.org.uk



Health & Social Care

https://getrevising.co.uk/revision-tests/health_and_social_care_revision

Technology

www.technologystudent.com



Core Science

<http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/>

Additional Science

http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/

Further Science

http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa/
<http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>



GCSE CS

<https://www.bbc.com/education/subjects/z34k7ty>
<https://gcsecomputing.org.uk/>
<https://www.computerscience.gcse.guru/>
<https://computerscienceuk.com/gcse-9-1/>

MFL

www.memrise.com - also an app www.quizlet.com - also an app
www.duolingo.com - also an app
<http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>

History

Elizabeth 1st: <https://www.bbc.co.uk/education/topics/z29rbk7>
 Medicine: <https://www.bbc.co.uk/education/topics/zhphvcw>
 Medicine: <http://www.historylearningsite.co.uk/a-history-of-medicine>
 Vietnam War: <http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/vietnam/>
 Civil Rights: <https://www.bbc.co.uk/education/guides/zpcwmn/revision>
 American West: <https://www.historyonthenet.com/tag/american-west/>

Geography

GCSE revision materials - <http://www.acegeography.com/wjec-b-and-yr11-revision.html>
 Past papers - <http://www.wjec.co.uk/qualifications/geography>
<http://www.sln.org.uk/geography/schools/blythebridge/GCSERevision.htm>

PE

S-cool - <http://www.s-cool.co.uk/gcse/pe> S-cool
 OCR GCSE PE website (all past papers are on here) <http://www.ocr.org.uk/qualifications/gcse-physical-education-j586-j086-from-2012/>
 AQA Dance - <http://www.aqa.org.uk/subjects/dance/gcse/dance-4230>
 GCSE Bitesize - <http://www.bbc.co.uk/education/topics/z46pyrd/resources/1>
<http://qualifications.pearson.com/en/qualifications/btec-firsts.html>
<http://www.pearsonschoolsandcolleges.co.uk/FEAndVocational/SportsStudies/BTEC/BTEC-Firsts-Sport-2012/BTEC-Firsts-Sport-2012.aspx>