



Winterhill
School

'Everyone succeeds'

WINTERHILLSCHOOL

INSPIRE LEARNING TRUST

Prospectus

2026/27



www.winterhill.org.uk

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Welcome

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At Winterhill, we believe in one simple principle: everyone can succeed. This belief shapes every aspect of school life, from the way we teach and support our students to the high expectations we hold for every member of our community.

We are a high-achieving, inclusive 11-16 secondary school where learning, personal development and wellbeing are given equal importance. We are traditional in our values: education must prepare students for the future and so our carefully designed curriculum and enrichment offer provides a broad and balanced education, helping students to build strong knowledge, develop independence and grow in confidence over time.

Our values of respect, responsibility and resilience are visible as soon as you enter our school building. Our warm, but ambitious culture, supports our students to grow into thoughtful, responsible young people who play an active role in society, and they leave us proud of themselves and their achievements.

Our staff take immense pride in knowing our students well; our school is built on the foundations of strong relationships with our students and their families to ensure every child feels supported, challenged and confident in their ability to succeed.

We also place a strong emphasis on developing lifelong skills, ensuring our students leave us not only well-qualified, but also fully-equipped to become responsible, respectful and resilient citizens.

We are very proud of our school and the community we serve, and this prospectus will give you a real insight into what makes Winterhill such a wonderful place to learn and succeed

Headteacher
Dr Andrew Reeder



What our students say

At Winterhill, we believe our students' voices matter. We regularly listen to their views about learning, wellbeing and school life, and we use their feedback to help shape what we do. Our students feel heard, valued and proud to be part of the Winterhill community, but don't just take our word for it...

“Winterhill is a fantastic School with lovely teachers and pupils. The school helps us learn and grow our minds. The teachers in Winterhill are very nice and will help you if you are stuck.”

Eliza

“I used to fear some subjects as I found them too difficult. But since I have transitioned to Winterhill, I have found my subjects interesting and enjoyable in a way I understand.”

Millie

“Winterhill is amazing because we get to learn and keep growing because of the fantastic teachers and students. The teachers help you to understand how to be responsible. I can't wait to help out at open evening as I'll be able to tell Y5/6 how awesome my school is.”

Nefe

“This school is amazing, one of the things I love about it is how caring the staff and pupils are here at Winterhill. The second I arrived, I knew this was the perfect school for me.”

Lianey



Who Are We?

At Winterhill, we believe that success looks different for every child, and our role is to help each student discover their strengths, build confidence and feel proud of who they are.

Our guiding principle, Everyone Succeeds, underpins daily life at Winterhill. It shapes the way we teach, support and care for our students, ensuring high expectations sit alongside strong relationships and genuine support. Students are known as individuals and are encouraged to aim high, work hard and believe in themselves!

At the heart of our school are the values of respect, responsibility and resilience. These values guide behavior, learning and relationships, helping to create a calm, kind and purposeful environment where students feel safe, valued and ready to learn.

Identity and Belonging

We believe that a strong sense of belonging helps students feel confident and ready to succeed. Our school uniform plays an important role in this: worn with pride, our uniform reflects our high expectations for behaviour, attitudes and a strong sense of belonging.



However, belonging is much more than a uniform at Winterhill. We encourage every student to be themselves within an inclusive and supportive school where differences are respected, individuality is valued and every young person feels they belong.

The School Day

The school day at Winterhill is well structured and designed to support learning, wellbeing and routine. Mornings begin with a positive, calm start, helping students settle quickly and focus on learning from the moment they arrive.

Lessons are purposeful and engaging, with time to explore ideas, practise skills and build confidence. The day is balanced with opportunities for social time, enrichment and support, ensuring students feel both challenged and cared for throughout their school day.

Clear routines and consistency help students feel secure and supported, creating an environment where learning can flourish.



Period	Time	Length
Form Time	8:45 - 9:00am	15 mins
Period 1	9:00 - 10:15am	75 mins
Break	10:15 - 10:35am	20 mins
Period 2	10:35 - 11:50am	75 mins
Movement Break	11:50 - 11:55am	5 mins
Period 3	11:55 - 1:10pm	75 mins
Lunch	1:10 - 1:50pm	40 mins
Period 4	1:50 - 3:00pm	70 mins



Attendance + Punctuality

Excellent attendance and punctuality are vital to student success. Every school day counts, and regular attendance helps students make strong progress, build friendships and develop positive habits for the future.

90%

19 Days Missed:
Equivalent to missing 4 weeks of school.
At Risk: Gaps in learning make resilience harder.

BELOW
90%

95%
OR MORE

0 - 4 Days Missed:
Best chance of top GCSE grades.
Exceptional: You are on track for "Everyone Succeeds".

95%-
97%

Up to 10 Days Missed:
Potential for a 1-grade drop in core subjects.
Good: Solid foundation for college or apprenticeships.

Over 100 Hours Lost:
Significantly reduces life choices and earnings.
Persistent Absentee:
High risk of "lost learning".

X2

95-100%
attendance
Doubles
your chance of
Grade 5 in
English/Maths

£772

New government research shows that every day of school absence, you are knocking £772 off your future earnings, on average.



At Winterhill, we work closely with families to promote good attendance and remove any barriers that may prevent students from being in school. We understand that challenges can arise, and our approach is supportive and proactive, ensuring every student receives the help they need to attend confidently and regularly.

Behaviour + Rewards

Winterhill is a calm, respectful and welcoming school where good behaviour is expected, taught and recognised within lessons and at social times. We believe that strong relationships sit at the heart of good behaviour. Clear expectations, consistent routines and a focus on learning help students understand how their choices affect themselves and others and our staff pride themselves on supporting students to consistently make good choices. Our Behaviour Principles are built on the foundations of students being 'Ready to Learn'. Our strong pastoral team including a Head of Year and Behaviour for Learning Leader within each year group provide the care, stability and consistent expectations to ensure students can excel in the classroom.

Positive behaviour, effort and improvement are celebrated through a range of rewards, ensuring students feel recognised and valued for doing the right thing.

These include:

- Half termly Graduations
- Excellence in Learning Awards
- Governors' Awards
- Weekly nominated subject champions
- Specialist Sport and Creative Arts
- Attendance Awards



Curriculum + Teaching

Our approach to learning is carefully designed to ensure all students are challenged, supported and inspired to achieve their best. Our curriculum and teaching 5-Phase learning framework are structured to build and recall knowledge, skills and independence over time, ensuring every student is well prepared for their final exams, but also, life beyond school.

Students experience a five-year learning journey that is broad, balanced and ambitious. Lessons are purposeful, engaging and designed to help students remember more, understand more deeply and apply their learning successfully in a range of contexts.

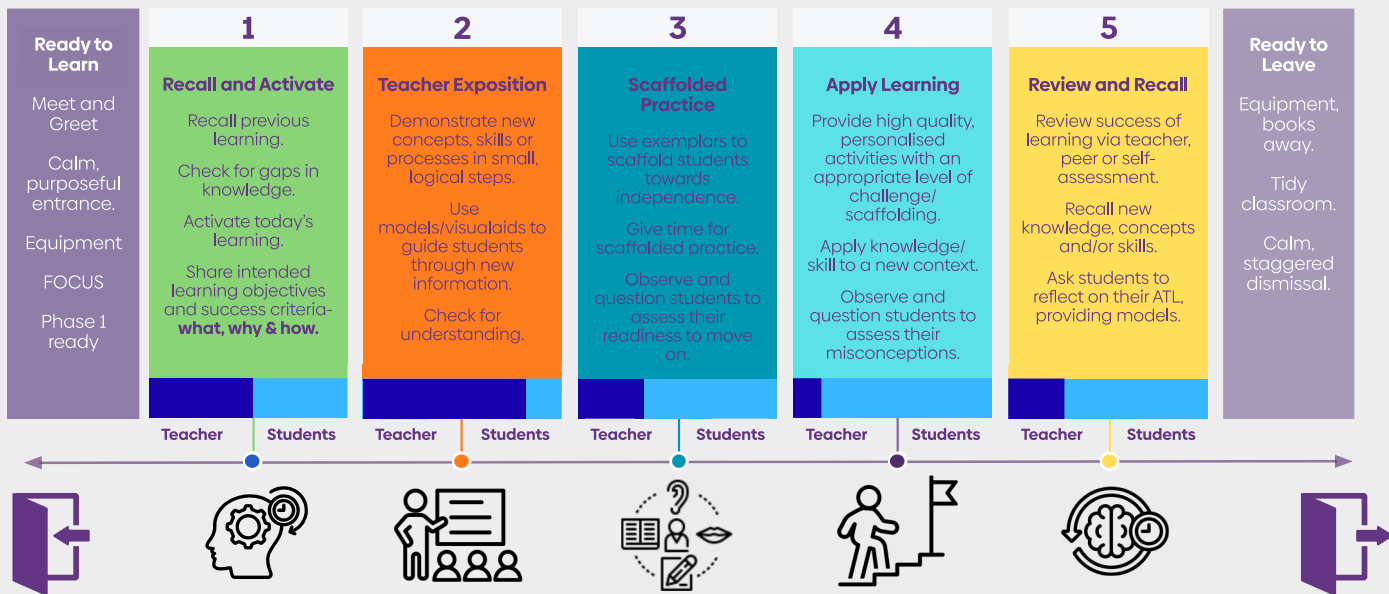
All lessons follow a consistent Five-Phase Learning Model. This clear structure helps students know what to expect in lessons, supports calm and purposeful classrooms, and ensures learning is deep, memorable and meaningful.



Scan for more info

Five Phases of Learning

Assessment for Learning and Adaptation



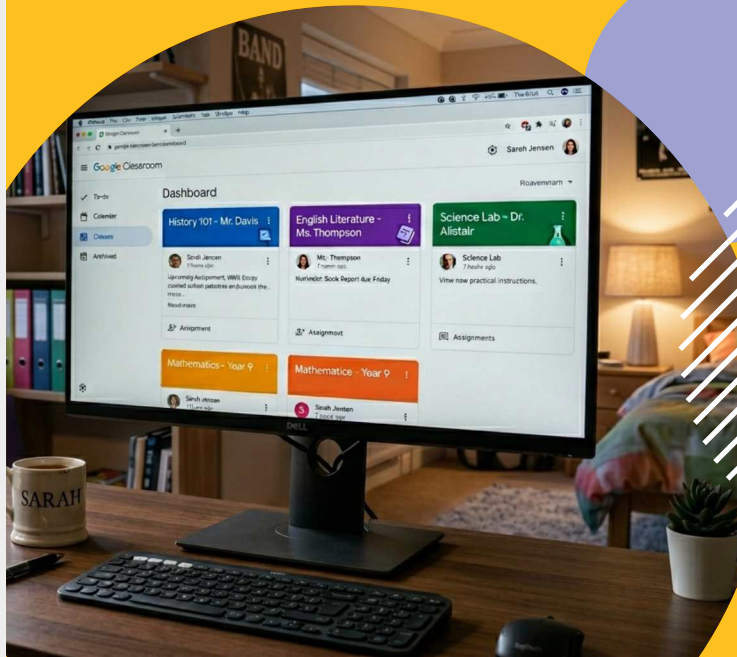
Achievement + Home Learning

Achievement

At Winterhill, progress and achievement is bespoke to the individual, therefore, each student has their own success pathway based on their starting points and 5 year progress journey. Our pathways are ambitious and allow all students to show the progress they are making, no matter their starting points. Academic progress is tracked through our assessments and reported to parents and families regularly via Go4Schools, parents evenings and progress reports.

Home Learning

At Winterhill, we want out students' learning to extend beyond the classroom. Our Google Classrooms and SENECA programme ensure that supported and structure learning can continue successfully at home.



Support + Inclusion

At Winterhill, we are proud to be a genuinely inclusive school where every child is valued, supported and encouraged to succeed. Our belief that Everyone Succeeds underpins everything we do, and this is particularly evident in the way we care for, support and guide our students.

We are fully committed to safeguarding and promoting the welfare of every young person in our school. Creating a safe, supportive and welcoming environment is our highest priority, so that every student feels secure, confident and ready to learn each day.

A Strong Team Around Every Child

Every student is supported by a dedicated team:

- A Head of Year and Behaviour for Learning Leader in each year group
- A form tutor who sees them every day and knows them well
- Experienced safeguarding and inclusion teams who work closely with families
- This ensures every child is known, supported and never overlooked.

Pastoral Care That Makes a Difference

Pastoral care is central to life at Winterhill. Our teams work closely with families to remove barriers and help every child succeed by:

- Building strong relationships with students and families
- Offering guidance and early support when needed
- Promoting confidence, wellbeing and resilience



Belonging

Inclusive Provision for All Learners

We recognise that every child is different and provide the support needed for all to thrive. Through our broad curriculum offer and an open, flexible options process, we ensure that every student follows an ambitious pathway suited to their strengths and future goals.

Our dedicated teaching staff supported by our SEND teams offer targeted interventions and adapted curriculum pathways and targeted in-class support from our fantastic team of Education Coaches. We also provide EAL support, including ESOL qualifications and Functional Skills qualifications for students who require foundation qualifications.

Belonging is at the heart of our school. We want every student to feel proud to be part of Winterhill and we achieve this through positive relationships and daily support, a culture where differences are respected, and many opportunities to take part, contribute and be recognised!

At Winterhill, students are part of a community where they feel known, supported and valued. Everyone Succeeds because every child truly belongs.



Personal Development

At Winterhill, we are committed to developing the whole child. We want our students to leave us not only with strong qualifications, but also with the knowledge, confidence and character needed to succeed in life beyond school.

Personal development is a key part of everyday life at Winterhill and is carefully designed to help students stay safe, make informed choices and develop their ambitions for the future.

PSHCE (Personal, Social, Health, Citizenship and Economic education)

Our PSHCE curriculum is delivered by specialist teachers and equips students with the knowledge and skills they need to navigate the world around them safely and confidently.

Our focus is on developing students' understanding of:

- Personal health, physical and mental wellbeing
- Healthy relationships and respect for others
- Staying safe in the modern world, including online
- Making informed and responsible life choices
- Understanding British Values and Citizenship
- Financial education and careers

At Winterhill, PSHCE is not just a lesson. These themes are woven through our wider curriculum and school life, helping students to apply what they learn in meaningful, real-life contexts.

Enrichment

We believe that learning goes beyond the classroom. Our lunch time and after school enrichment programme offers a wide range of opportunities for all students to explore their interests and develop new skills.

Students can take part in:

- A wide range of sports teams, supported by modern facilities
- Daily academic support and revision sessions
- Creative enrichment in music, art and drama as well as school productions
- Interest-based clubs such as chess and reading
- Wellbeing and mental health support groups

We also offer memorable experiences beyond school, including:

Theater visits and International visits such as skiing in Italy, football in Spain and languages trips to France and Disneyland Paris. These experiences help students build confidence, broaden their horizons and create lasting memories.



Preparing for the Future ▶

Student Leadership

We are proud of the opportunities we provide for students to develop as young leaders.

Leadership begins in Key Stage 3 through roles such as Student Ambassadors, and continues into Key Stage 4 with our Prefect Leadership Team.

Student leaders support school events and daily routines, take on responsibilities across the school and help to represent and lead the student voice. These opportunities build confidence, responsibility and a strong sense of contribution to the school community.

Careers Education

Our careers programme helps students understand the purpose of their learning and how it connects to their future.

Students are supported to:

Explore different career pathways
Understand their strengths and interests
Make informed decisions about their future

Through a range of activities, including employer encounters, visits and guidance, students gain a clear understanding of the opportunities available to them and the steps needed to achieve their goals.

At Winterhill, we ensure every student is prepared not just for their next step, but for a successful and fulfilling future.



Communication

Our main methods of communication are through email and the Go4Schools app, where parents can:

- View attendance and behaviour information
- Track progress and achievements
- Receive important messages and updates from school

We'd also encourage you to visit our school website to share key information, ensuring families are kept informed about school life, events and important updates.

www.winterhill.org.uk

Our School Policies can
be viewed here:



Scan for
more info

GO 4 Schools

Admissions

Choosing Winterhill as your Secondary School of choice is an exciting step in your child's education. Arrangement for applications for places will be made in accordance with Rotherham Borough Council coordinated admission arrangements.

Information and an application form can be found at:

www.rotherham.gov.uk/school-admissions-3/starting-secondary-school

For in-year applications, please view our admission policy and documents here:

www.winterhill.org.uk/key-information/admissions/

If you are interested in arranging a visit to the school, please do so by emailing:

admin@winterhill.org.uk



Inspire Learning Trust

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